

How to Study the Bible

Unit 3: Lexical / Grammatical Analysis – Lesson 2: Words and Grammar

Review

1. These are helpful guidelines to follow when doing word and grammar analysis of a passage:
 - Identify the general ***literary form***.
 - Trace development of author's theme within ***context***.
 - Identify ***natural divisions*** of text.
 - Identify ***word*** types and ***syntactical*** function.
 - Determine individual word ***meanings***.
 - Put results into a paraphrase.

Group Exercises

1. The word "kingdom" is used two times in Matthew 8:11-12. Does it mean something the same or different each time it is used? Explain.

2. In Galatians 5:1, Paul says, "Do not let yourselves be burdened again by a yoke of slavery." What kind slavery is Paul talking about?

3. Read Joshua 2:4-5 and answer these questions by looking at the literary context and wording.
 - Who is speaking?

 - Who is she speaking to?

 - Where has she hidden some men?

4. Read Joshua 2:12 and answer these questions by looking at the literary context and wording.
 - Who is speaking?

 - Who is she speaking to?

 - What does she ask the men to show her? If you have access to a concordance, lexicon and / or bible dictionary, provide additional information about this Hebrew word.

5. Read Matthew 7:21-23. Provide as much information about this teaching of Jesus. Provide answers to questions like: Who is Jesus referring to? Who is speaking with whom? What are some key words that deserve further study and definition? What is Jesus driving at? If you have time, along with your findings, restate this verse in your own paraphrase.